

My Book of Memories

Project Overview:

You will write a book, a book of memories. It will consist of your memories and thoughts about your life. You will be entering high school next year and this memory book will be a project you can look back on to see what you were like. Your book will be due during 4th term, but you should begin now and work on it daily in order to complete it on time, without rushing. Deadline dates will be given for each assignment. EACH ASSIGNMENT WILL COUNT AS A TEST GRADE AND MUST BE DONE ON YOUR COMPUTER OR WRITTEN IN BLUE OR BLACK INK. YOU MUST HAVE YOUR WRITING WITH YOU EVERY DAY.

Book Format:

The final product will be put in book form. (You may choose to do your book as a scrapbook, but you will still need to write.) It will be spiral bound. You must design a cover. Your cover may have drawings or pictures or graphics. (Do not glue raised items to the cover. It cannot be laminated.) It must have a title and your name on it. The cover will be laminated.

Contents:

Your Book of Memories must include 4 (four) of the following Chapters, a Dedication Page, a Table of Contents, a bio poem, and an Epilogue.

Chapter: "Who Am I?" (Who are you? Where do you live? What are your life goals? How do you expect to reach those goals?)

Chapter: "Suddenly, I Became Me" (Earliest memories: people, places, events, all those cute things that you did when you were tiny, things that your mother, father, grandparents or guardians tell you about. Be sure to talk to your family. What was your first word? How old were you when you learned to walk? What were your favorite things?)

Chapter: "School Bells" (Your earliest years in school – K through 4th grade - learning to read, special school programs, special teachers and special friends, favorite subject)

Chapter: "My First Boyfriend/Girlfriend" (That first crush)

Chapter: "Let's go to the Movies" (Favorite movies at different times in your life: childhood, early teen years, and now)

Chapter: "I Wish I Could See _____ Again" (Tell about a childhood friend or a family member that you have no contact with any more but would like to see again.)

Chapter: "Middle School" (Fears, emotions, how you have changed, teachers, friends, activities, successes, heartbreaks)

Chapter: "Let's Take a Vacation" (A memorable trip you took with family or friends or a trip you would like to take)

Chapter: "High School Expectations" (What do you expect high school to be like? What are your fears? What are you looking forward to most? Where do you expect to be in 10 years?)

Chapter: "The person I admire most" (Tell about this person in an essay or a poem.)

Chapter: "An interview with a grandparent or parent about when they were teenagers" (Tell about what they did and comment on how things have changed)

Chapter: "A poem or song about what it is like to be a teenager" (Write a lengthy poem or song about what it is like to be a teen in today's world)

Chapter: "An antidote" (Write a story about a funny or embarrassing event in your life)

Epilogue: "If I could change one thing about my character, I would..."

FINISHED BOOK:

If your Book of Memories is complete and shows creativity and thought, your overall grade will be no less than 100 points. The more thorough and creative you are in decorating your book cover, pages and sections, the higher your grade will be (UP TO 150 POINTS). Possible ideas for decoration may include drawings, pictures, photographs, newspaper articles or headlines, or brochures from places you have visited. Any book that does not contain all chapters, table of contents, dedication page, bio poem, and epilogue will receive a lower grade regardless of how fancy it is. Any book that has been obviously "thrown together" or which demonstrates an extreme lack of effort will not be graded.

- All deadlines must be met on time. A rubric will be given for each chapter assignment and a point value will be assigned.
- Your final project will be a major portion of your 4th term grade. I highly recommend you begin developing ideas without hesitation.
- The purpose of this activity is to apply what you have learned about writing this year. Use the steps in the writing process.
- Common GRAMMAR errors should not exist within your writing. (C.OP.S.)
- ASK A LOT OF QUESTIONS!!!!!!!!!!!!!! THERE SHOULD BE NO MISUNDERSTANDINGS!!!!!!

Extras: You may add extra things to your book. You may do more chapters. You may want to add samples of your own stories or poems. You could also write Color Poems or Bio Poems for important people in your life. It is also fun to ask your parents, grandparents, guardians, or other people to do either a Color Poem or Bio Poem for you. You can see me for the format for these poems.